

Activity Two: Are We There Yet?

(All web links for this activity are provided at the end of the directions.)

1. Read the book How I Spent My Summer Vacation with your students. Find this book in the library or purchase the book from Amazon.com.
2. As you are reading the story, ask students to focus on the various settings found in the story. You can print and use the Setting cards by visiting the printables page. The age of your students will determine the depth of this focus.
3. After reading the story, have a class discussion about the settings. You can create charts to help students identify the events that took place in the various settings of the story.
4. Just like Wallace, your students traveled to a variety of "settings" during the course of their summer vacation. These settings may have been in their own neighborhood, city, state, country, or around the world. Whatever the case may be, students will create a list of their summer vacation destinations. (This may require some help from parents.)
5. Once students have completed their list of destinations, they will use paper and/or electronic resources to calculate the number of miles they traveled during their own summer vacation.
6. Once all students in the class have their total calculated, use the classroom mileage page to combine the mileage traveled by each student to find the total miles traveled by your class. I will be collecting these totals and entering them into a spreadsheet where everyone can view the totals for all participating classes. Directions for submitting are provided separately.

Here are the necessary links for this activity:

Purchase How I Spent My Summer Vacation (Dragonfly Books) from Amazon:

<http://www.amazon.com/gp/product/0517885565?ie=UTF8&tag=theteacherscorne&linkCode=as2&camp=1789&creative=9325&creativeASIN=0517885565>

Printables Page:

<http://www.theteacherscorner.net/collaboration-projects/summer-vacation/printables.php>